

From: [Cody, Emily](#)
To: [Paulsen, Alisa](#)
Cc: [Coleman, Mathew](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Psychology 3900
Date: Wednesday, March 16, 2022 10:21:00 AM
Attachments: [image001.png](#)

Good morning,

On Tuesday, March 1, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed the course proposal for Psychology 3900. Please find below the Panel's feedback for this course. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

PSYCHOLOGY 3900 | Unanimously approved with **one (1) contingency** and *three (3) recommendations*

- **Contingency: The course schedule should include a bibliography with page numbers for all assigned readings so that students understand their workload on a class by class basis.**
- *Recommendation: The Panel notes that the syllabus should include a small narrative description of how the class intends to meet the goals and ELOs for the Citizenship for a Diverse and Just World theme. The Themes Panel will send this back to the department as a contingency because the full listing of the goals and ELOs as well an explanatory paragraph are required syllabus items; the Panel strongly recommends that the department make these revisions prior to review at the Themes Panel. The complete list of goals and ELOs are available here: <https://oaa.osu.edu/ohio-state-ge-program>*
- *Recommendation: The Panel suggests that the department include the most up-to-date version of the University's Title IX statement, which can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>*
- *Recommendation: The Panel recommends removing any reference to an "OSU standard grading scheme," as Ohio State does not have a standardized grading scheme.*

I will return Psychology 3900 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Mat Coleman (faculty Chair of the SBS Panel; cc'd on this e-mail) or me.

Best,
Emily



Emily K. Cody, Ph.D.

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave., Columbus, OH 43210

614-247-9106 Office

cody.50@osu.edu / asccas.osu.edu

Pronouns: she/her/hers / Honorific: Dr.